

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 received
 - 2 don't repaint
 - 3 practised
 - 4 are / 're
 - 5 would / 'd buy
 - 6 will / 'll pass
 - 7 would look
 - 8 speaks
 - 9 let
 - 10 paid
 - 11 had
 - 12 promise

- 2**
- 1 as soon as
 - 2 before
 - 3 unless
 - 4 until
 - 5 unless
 - 6 After
 - 7 unless
 - 8 as soon as

VOCABULARY

- 3**
- 1 of
 - 2 on
 - 3 on
 - 4 in
 - 5 on
- 4**
- 1 entrance
 - 2 gate
 - 3 suburb
 - 4 cosy
 - 5 balcony
- 5**
- 1 boarding
 - 2 passed
 - 3 terms
 - 4 revise
 - 5 allowed
 - 6 failed
 - 7 expelled
 - 8 take
 - 9 nursery
 - 10 cheat

PRONUNCIATION

- 6 1 ex|pelled
2 co|llege
3 pri|ma|ry
4 pa|ti|o
5 e|le|men|tary
- 7 1 pupil
2 rude
3 subject
4 put
5 education

Reading and Writing

READING

- 1 1 C
2 C
3 B
4 C
5 A
6 B
7 A
8 B
9 A
- 2 1 T
2 T
3 F
4 T
5 T
6 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 S
2 C
3 N
4 C
5 S

- 2 1 C
2 C
3 B
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)